

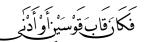








Bows of Prophet Muhammad صلى الله عليه وآله وصحبه وسلم النروراء az-Zawraa' الروحاء ar-Rawhaa' أخذ .صلى الله عليه وسلم .من سلاح ىنح ثلاث قسيّة: قوسًا اسمها الروحاء، وقوسً الصغراء Al-Safraa' (the yellow bow), شوحط تسمى البيضاء، وقوسًا من نبع ت taken from Nab' tree whose الصفراء branches are used in making bows Prophet Muhammad (S) took these three bows as-Safraa' (al-Rawha', al-Safra' & al-Bayda') from the weapons of Banu Qaynuqa' al-Baydaa' ۶. الكتوم حُد فأُخَذَهَا Al-Katum – broke on the day قتادةُنْ النَّعْمَان (the Battle) of Uhud and Qatadah ibn al-Nu'man took it. al-Katoom Al-Katoom (the silent) due to its silent sound when shot السيداد Al-Sadaad (Straightness) as-Sadaad It shot arrows very straight. 25. ELIZABETH al-shadaad ARCHERY CLUB fatimaelizabetharchery.co.uk



"until he was two bow-lengths away or even closer" (Qur'an 53:8)

تعلموا الرمي والقرآن

"Learn Archery and the Quran" (Hadith)

تعلموا الرمي فإن ما بين الهدفين مروضة من مرياض انجنة

"Learn archery for indeed between the two targets is a garden from the gardens of paradise" (Hadith)

ان الله تعالى يدخل بالسهـم الواحد ثلاثة نفر الجنة: صانعه يحتسب في صنعته الخير، والرامي به، ومنبله، وامرموا وامركبوا ، وأن ترموا أحب إلى من أن تركبوا ، ليس من اللهو محمود إلا ثلاث: تأديب الرجل فرسـه، وملاعبته أهله، ومرميه بقوسـه ونبله، ومن ترك الرمي بعد ما علمه مرغبة عنه فإنها نعمة تركها .

"Allah, Most High, will enable three persons to enter Paradise for one arrow: the **maker** when he has a good motive in making it, the **one** who shoots it, and the one who hands it; so shoot and ride, but your shooting is dearer to me than your riding. Everything with which a man amuses himself is vain except three (things): a man's training of his horse, his playing with his wife, <u>and his shooting with his bow and</u> <u>arrow</u>. If anyone abandons archery after becoming an adept through distaste for it, it is a blessing he has abandoned; or he said: for which he has been ungrateful." (Hadith)

من اتخذ قوسا في بيته نفي الله عنه الفقر أمربعين سنة

"Whoever keeps a bow in his home, Allah will diminish poverty from him for 40 years." (Hadith)

"Whoever passes through our mosques or markets with arrows should hold them by their heads lest he should injure a Muslim."

Rasulullah (S) passed by some people from the tribe of Aslam practicing archery. He said, "O children of Ishmael! Throw (arrows), for your father was an archer. I am on the side of Bani so-and-so," meaning one of the two teams. The other team stopped throwing, whereupon the Prophet said, "What has happened to them?" They replied, "How shall we throw while you are with Bani so-and-so?" He said, "Throw for I am with all of you." (Hadith)

"Beware, strength consists in archery. Beware, strength consists in archery. Beware, strength consists in archery." (Hadith)

"Who learnt archery and then gave it up is not from us. or he has been guilty of disobedience" (Hadith)

"Teach your children swimming, archery and horse riding". (Hadith)

"Practice archery and practice horse riding, and that you practice archery is more beloved to me than that you practice riding."

"Any action without the remembrance of Allah is either a diversion or heedlessness except four acts: walking from target to target (during archery practice), training a horse and learning to swim." (Hadith)

Sa`d bin Abi Waqqas: The Prophet took out a quiver (of arrows) for me on the day of Uhud and said, "Throw (arrows); let my father and mother be sacrificed for you." (Hadith)

Anas b. Malik said: We used to offer the Maghrib prayer with the Prophet (saws) and then shoot arrows, one of us could see the place where arrow would fall.

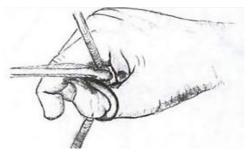
"The Messenger of Allah (saws) prohibited taking a living thing as a shooting target." (Hadith)

"There is no harm for any of you to take up your bow when you are feeling overtaken by burden, and thereby do away with your worries." (Hadith)



Mamluk Archery

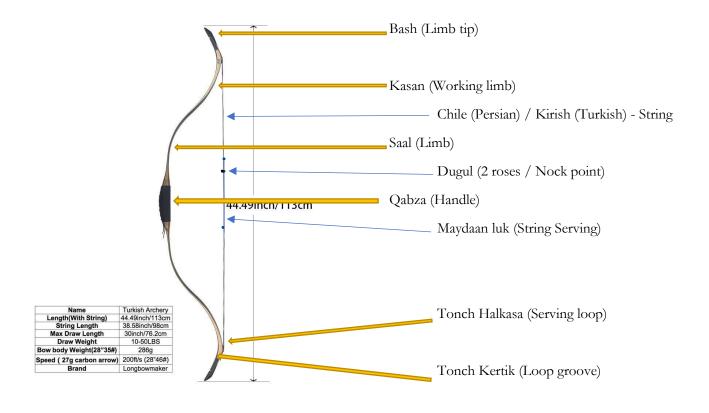
Sahabi **Sa'd ibn abi Waqqas** (ra) is the founder of Islamic Archery and the first to shoot an arrow in the way of Islam. He is the figurehead and Ustadh al-Ramy. **Taybugha Al-Yunani** is the Grand Master because he achieved all 114 levels of competency in archery and horseback archery.



Basics of the three schools of Mamluk Archery

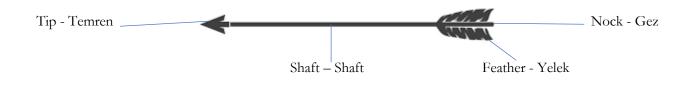
NAME	GRIP	FEET POSITION	
ABU HASHIM al-mawardi School 1 Chronological order - 1 (TALL)	Learned from daughter of S. Sa'ad ibn Abi Waqqas. Did not get to meet the Sahabi. Square G	Feet straight, sideways on to target 90°. Anchor point is the chin .	Push and Pull method
ISHAQ Al-RAQQI School 2 Chronological Order - 3 (INTERMEDIATE)	From Raqqa (modern day Northern Syria) Intermediate Fig. 19. Oscars on the Boy (Modulus fingers. Imam Ishaq Ar-Raqi (RA)	Feet are 45 ⁰ to target. Anchor point is side of mouth .	Push and Pull method
TAHIR al-balkhi School 3 Chronological order - 2 (short)	From Balkh (modern day Afghanistan) Oblique (c). Short fingers. Imam Taahir Al Balkhi (A)	Feet facing the target. Anchor point is eye line .	Push and Pull method

BOW PARTS

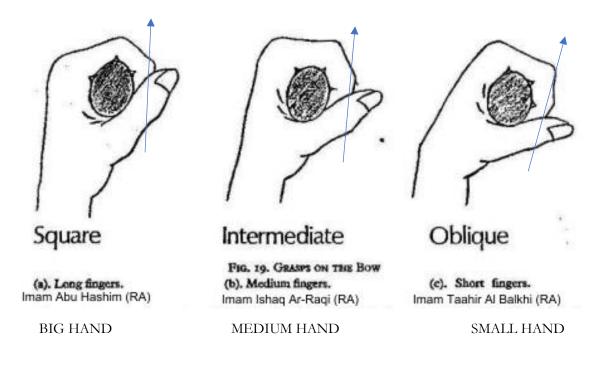


ARROW PARTS





QABZE (HANDLE/GRIP) POSITION

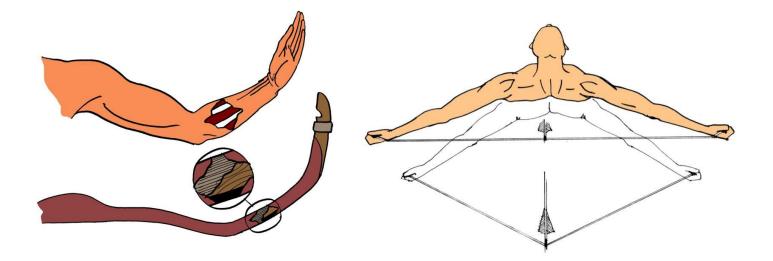


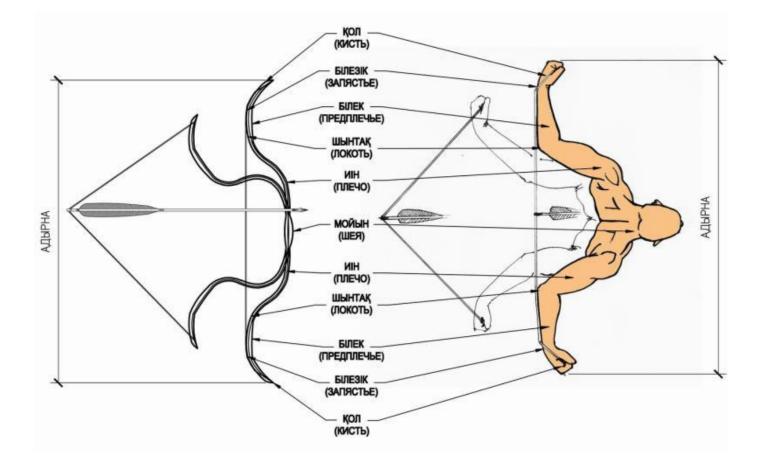
BOW MATERIALS

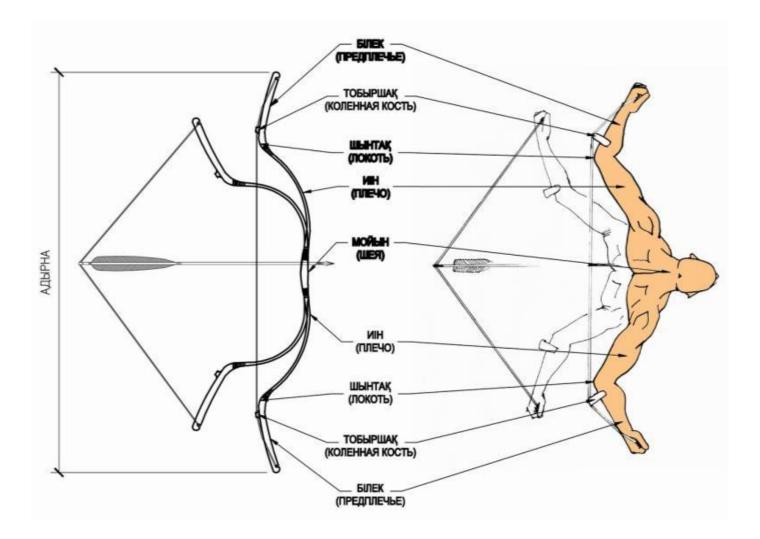
Back - Sinew (Ligament) / Middle - Wood / Belly - Horn / Glue - Fish Bladder

Traditionally a bow takes upto 1.5yrs to make and is kept with limb tips touching while drying. Then over 2 months the bow is slowly opened up and strung before shooting.

Similarities of the bow and the human body in shape and constitution. Human body is made of Bone, Sinew, Muscle and Blood.







A bow is a sacred item so must be handled with respect. We 'give' a bow while holding the handle/qabza with hand on top, we 'receive' the bow from the qabza/handle with hand beneath.





NIAME	MEANING	DEACON	OTHED
NAME	MEANING	REASON	OTHER
IFLAAT	Follow through of	1. Release of	
	String hand	Kinetic	
	3 fingers remain	energy	A A A A A A A A A A A A A A A A A A A
	clenched, index and thumb like 'Hilal'	2. To avoid bad	
		forward	
	Crescent moon Elbow behind head	release 3. More arrow	
	and level with		
	shoulders	speed when	
KHATRA		releasing back 1. Arrow does	
KHAIKA	Follow through of Bow hand	1. Arrow does not touch	Abu Haashim has 'Fatha bi shimaal', open with
	Bow hand		left hand. Bow swings round to release hand
		bow or hand	shock due to having larger bow.
		 More speed Release of 	
		5. Release of Kinetic	
		energy	
			m G
FERKE	Twisting of the string	More power by	Only used by Taahir al-Balkhi because he was not
(Arabic name)	at full draw	pulling limbs closer	tall and had short draw.
(Atabic fiame)	at run draw	together	tall and flad short draw.
		together	
			a solution
			and the second sec

SHOT TYPE	BODY POSITION	OTHER
FRONT SHOT	Lean on left leg standing in stirrup Right foot open pointing away from horse. Right leg is light but pressing onto horse Upper body in line with target	
SIDE SHOT	Feet balanced in weight Standing in stirrups Upper body in line with target	NEED IMAGE
BACK SHOT	Turn around to target Lean on right leg while standing in stirrup Left foot pointing away from horse. Left leg is light but pressing onto horse Upper body in line with target	
SEATED SHOT		
FRONT KNEE SHOT		

BACK KNEE SHOT	

NOCKING SYSTEM	METHOD	OTHER
Meshaa'ir Turkiye (Turkish style)	Hold arrow like a pencil	Taybugha style
Pencil	Push forward between fingers of bow	
	hand	
	Push nock past the string and pull	
	back	
	Arrow shaft keeps contact with the	
	string	
Bird style	Hold arrow with tips of fingers, like a	Taybugha style
	birds beak	
	Hold nock and shaft inside palm of	
	hand	
	Run string along palm as you pull	
	back and nock	
Scooping	Grab arrow as normal with thumb	Not historical
	and index finger, remaining 3 fingers	
	hook the string and scoop the arrow	
	onto the string to nock	

3 TYPES OF DRAW - (TAYBUGHA)

- SLOW
- FAST (continuous smooth movement, ensure full draw is reached and release)
- SLOW THEN FAST (Secret Style)

Ensure each style you maintain full-draw, iflaat and khatra.

To access our private playlist of 40 short clips with Alperen Alkan scan the QR Code or click if viewing on a pdf



There are three primary source books we recommend, 'Saracen Archery' of master archer Taybugha and also alongside it 'Arab Archery', with the author unknown and lastly, to infuse both Eastern and Western traditions, we recommend delving into Roger Ascham's, 'Toxophilus - The School of Shooting', all three texts are available in full on our website.

The book, **Saracen Archery** (An English Version and Exposition of a Mamluk Work on Archery (Ca. A.D. 1368)), is attributed to **Taybugha** Al-Ashrafi Al-Baklamishi Al-Yunani. The Arabic manuscript is entitled *Kitah ghunyat al-tullab fi ma'rifat ramyi an-nushab'* (Essential archery for beginners). Not much is known about Taybugha, however, Latham and Paterson claim, 'he was a Turkish slave imported from Greece and manumitted (freed) on conversion to Islam we know nothing for certain about Taybugha. The biographer Ibn Hajar, however, in his dictionary of notabilities deceased in the fourteenth century (eighth century A.H.) makes a laconic entry under the year A.H. 797 (1394-5): '*Taybugha ibn Abd Allah, a certain celebrated warrior, died in prison in Aleppo'*... The patronymic 'ibn 'Abd Allah was regularly adopted by converts to Islam after recruitment into Mamluk service.'

Below is a snippet into the English version and exposition of '*Kitab ghunyat al-tullab fi ma'rifat ramyi an-nushab*', you will find below an excerpt from Taybugha's introduction and an introduction into the three schools of Archery including al-Tabari's technique. You are welcome to download the pdfs for Saracen Archery and other books above from our website (Scan **QR code**):

CHAPTER 1

THE AUTHOR'S INTRODUCTION

Most of the introduction is devoted to an exposition of the religious basis on which the practice of archery is held to rest.¹ Since the subject matter, containing a good deal of pious fiction, is of limited interest it is best summarized as follows:

Archery is a religious obligation established in the Koran on the basis of Muhammad's own explanation of sura viii. 62, where the word *quannah* ('force') is taken to refer to archery. The Prophet himself, furthermore, was an archer and possessed three bows. The terms in which he urged his community to practise riding and archery—preferably the latter—amount to a standing order, and archery is a *fard kifāyah* (i.e. a religious obligation incumbent, not upon each individual, but upon the community by representation). When his Companions engaged in archery contests, the Prophet used to attend and would support one or other of the contending parties (32-4b).

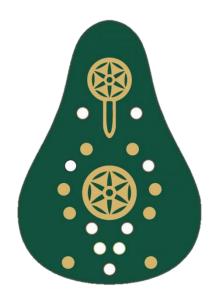
Certain authors relate that Adam, after being sent down from paradise, was commanded to raise crops. Two birds ate what he sowed, and so he complained to God, who sent Gabriel with a bow, a string, and two arrows. Being asked what these things were, Gabriel explained, as he handed them over, that the bow was the force (*quawah*) of God, the string was the might (*shiddah*) of God, and the arrows the harm to be inflicted (*nikāyah*) by God. He then taught Adam to shoot, whereupon he killed the birds. Knowledge of archery then passed to Abraham, Ishmael and Isaac, and archery is indeed the legacy of these illustrious ancestors (4b-5b).

There is an authentic tradition of the Prophet that it is a sin to give up archery after learning the art. There are, furthermore, numerous traditions of the Prophet which commend archery. He himself used to preach, leaning on a bow, and considered that there was no better weapon. Gabriel had an Arab bow on the day of the battle of Uhud (fought between Muhammad and the tribe of Quraysh to the north of Medina, March, A.D. 625). The excellence of the bow is the subject of many traditions of the Prophet, which are too numerous for inclusion in the present work (5b-9b).

The author now continues:

Since archery and riding are enjoined by authentic command of the Prophet himself and as I knew of no treatise by any previous author on the subject of shooting from horseback, I felt I should like to accord the excellent accomplishments of archery and riding joint treatment in a single work. My aim is so doing would be to comply with the command of God and His Messenger (Muhammad) and to assist those of my Muslim brethren who campaign and fight in the Holy War. 'This I could do' by virtue of such knowledge of the subject as Almighty God had imparted to me over a long period of painstaking care and endeavour and after acquiring familiarity with most of the information on record regarding the primary and secondary bases of archery as expounded in time past by men of repute and distinction who ranked among the authorities of their day and who lived in, and hailed from, all countries. I therefore wrote the





Because of his desire to develop a suitable technique, at-Tabari ¹who was trained in all three systems¹⁹ squatted in the same way as Ishāq, adopted Țāhir's grasp, braced and sighted after the fashion of Abū Hāshim, used a lock that was a compromise between that of Țāhir and that of Ishāq and drew on the mouth after the manner of Ishāq ...¹⁰ Aț-Țabari is the author of the *Kitāb al-tdāh* (for *K. al-wațih*, 'The Clear Book').

COMMENT

1. The Schools of Archery

From a comparison of some of the more important treatises relevant to the subject it is apparent—and certain of our observations on proceeding chapters will have led the reader to suspect as much—that, in Islamic archery literature generally, there are discrepant versions of the teachings of Abū Hāshim, Tāhir, and Ishāq. In particular, the account of their systems contained in the foregoing chapter is at variance with that of ai-Tabarī as transmitted in his *Kitab al-wādīli* (26a-46b; Ist., 19b-34b), which, incidentally, as the source of many of the ascriptions appearing in *Arab Archery*, accounts for some points of difference between that work and this.

Familiarity with the technical literature and an awareness of the Islamic predilection for a personal originator of almost any teaching or doctrine combine to make us highly sceptical of the authenticity of ascriptions which the absence of objective criteria makes it difficult or impossible to control. The emergence of personal schools of archery, we suspect, represents the organization of teaching into a coherent system, in which names enjoying the sanction of tradition are used either to legitimize current practice or to promulgate new methods. That Abû Hâshim, Tahir, and Ishāq were historical persons, we have no reason to doubt, but whether any of them was the real originator of a technique or system, or merely the leading exponent of a technique or system as taught and practised in a given geographical area at a given time—and this is not unlikely—is just one of the questions for which we have, as yet, no positive answer.

In our treatise these three Great Masters emerge as ideal specimens of two physical extremes and a golden mean and, as such, seem no more than a methodological convenience for an exposition of the author's teaching. In the *Wādii*h, on the other hand, it is deducible from the systems ascribed to them that none of them was a perfect example of such physical types. On this and other grounds it is legitimate to surmise that their somatic differences were not so absolute as portrayed in aftertimes and were indeed of less consequence than one might be led to suppose. While charter of shorting the protocontent of the second protocontent of the second the system.

While physical characteristics are of evident importance to some facets of shooting techniquethe nature of one's grasp, for instance—they are by no means the whole story. It must be remembered that from ancient times the archer in combat more often than not protected his person with armour which, to a greater or lesser degree according to its nature, added to his bulk or deprived him of the unrestricted use of his body, or both. To illustrate, let us consider the helmet. Many of the earlier surviving specimens of Turkish and Persian helmets are equipped with massle, or nose-bars, that could be slid up or down in their fittings and locked in the desired position by means of a threaded bolt (Stone, *Glosary of Arms and Armor*, s.v. Armor, pp. 36-51, and figs. 50-53, 61-64). A nasal might extend down the face as far as the wearer's chin, and, when shooting a bow in an acutely oblique position like that of Abū Hāshim, the archer would not have been able to turn his head in comfort more than about forty-five degrees towards the target. If his drawing hand was in contact with the side of his face as he loosed, it is difficult to see how the string could avoid catching the nasal and ruining the shot, to say nothing of any other inconvenience or injury that might result if his head was turned too much. He might, of

CHAPTER 23

THE SYSTEMS OF THE GREAT MASTERS (A'IMMAH) OF ARCHERY¹

.

The system of Abū Hāshim was as follows. When bracing the bow, he would put the *matn* of the grip in the middle of the left palm and place the *siyah* of the leg of his bow under the toes of his left foot. His right palm he would apply to the neck of the bow along with the bowstring and give one push so that the loop would fall into the nock. He would incline the bow on account of the slope of the neck (i.e. he held the bow at the slamt and not vertically, the degree of inclination depending on the slope of the neck).²

He used the position of acute obligueness so as to put the mark directly in line with his left shoulder and sighted with both eyes outside (i.e. to the left of) the bow, for he was tall of stature,³ ong-nec ked, long in the forearm, and long-fingered. He used the square grasp and, when gripping, would place the *matn* of the bow in the middle creases of the little finger, ring-finger, and middle model of the low in the distal crease of his index finger, with the *ibrargiak* of the bow finger of his left hand and in the distal crease of his index finger, both the *ibrargiak* of the bow

maked into a point the width of two fingers away from his wrist-bone. The nock (fiq) of the arrow he would place in the distal crease of his right index finger and middle finger and support the notch ($k\bar{a}z$) with the pad of his thumb. He would push the shaft forward with his right hand and bring back his left so that nocking took place at a point between his 'left' nipple and his liver (i.e. in the area of the navel).⁴ When locking, he would place the bowstring in the distal crease of his thumb and fasten his thumb on the middle finger. His right index finger would be loosely on the thumb with its tip outside (i.e. to the right of) the bowstring.

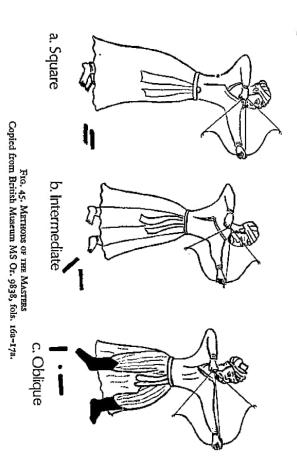
He would use the lesser draw (*uqi7 bidäyah*) and draw the shaft on to the tuff of hair between his lips and chin, keeping all (i.e. hands, shoulders, and elbow) in a straight line in the same horizontal plane (*'alā klaij al-istikuā'*). Upon loosing, he would follow through with a forward and downward thrust of his bow hand and complete the movement by striking his shoulderblade with the *siyah* of his bow (see frontispiece; the archer right centre has just completed the movement). By doing this an archer can determine the length of the bow 'in relation to the length of his arm¹. With his right hand he would give a full twist (*farkah*; above, p. 66) so that his right index finger would come to rest beneath the lobe of the ear.

=:

Tahir al-Balkhi's system was the reverse of Abū Hāshim's because he was short ^with a short armspan^{1,5} short fingers, a plump hand, short neck, big beard, and wide chest. He squatted in the frontal position and placed the mark in line with his collar-bone, using the oblique grasp. The *matn* of his bow he set in the proximal crease of his little finger, ring-finger, and middle finger of the left hand and in the middle crease of the index finger, with the *ibranjak* of his bow tucked in to a point one finger's width away from his wrist-bone. When nocking, he would dispose the

THE SYSTEMS OF THE GREAT MASTERS OF ARCHERY 131

nock of his arrow in the same manner as that already described above. When locking, he would place the bowstring in the distal crease of the right thumb and, having fastened the tip of the thumb on the middle finger, lay the index finger gently on the thumb with the finger-tip inside the bowstring. He would bring his right thumb into a position beneath the lobe of his car with his finger outside it (i.e. the lobe), and, had a drop of moisture dripped from the sky, it would not have gone down between⁶ the thumb and right index finger. The losse was accomplished without formation of the crescent with thumb and index finger (*adhli*); p. 64) or forward and downward thrust as he followed through. The movement would have been incompatible with his position directly facing the mark. Because of the shortness of his neck and the size of his beard, Tahirsighted with both eyes together inside the bow.



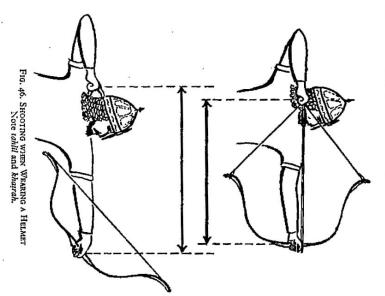
The system of Ishāq ar-Raffà' was a compromise between the two methods already described, for he was of medium build and would squat in a position between that of acute obliqueness and the frontal. What he did was to bring the target' in line with part of his collar-bone. When grasping, he would place the *mann* of the grip between the proximal and middle creases, right in the centre of the proximal phalanges at the base of the three lower fingers of his left hand, and in the distal crease of his index finger, tucking the *ibranjak* in to a point one and a half fingers away from the wrist-bone. He used to place the bowstring in the distal phalanx of the thumb and mount the right index finger gently on the thumb with its up on the string itself, so that the line of the string would bisect the up of the index finger. He would draw on his mouth and come to full draw in the *mistifa* s-*standai* position (? *m. kayai*; above, p. 129). He would snatch³ and with half the full movement follow through ^r with a forward and downward thrust of the bow-hand' and half rwist with the other to bring the finger-nail of the right index finger into position under the lobe of his ear.

E

IRE SISIEMS OF THE GREAT MASTERS OF ARCHERY 133

course, remove the nasal or lock it in the raised position, but he could not always count on having the opportunity of doing so. Similar problems could obviously arise from the wearing of armour, be it plate or mal, and both the *Wädij* and *Arab Arckery* leave us in no doubt that the Muslim archers of the Middle East recognized its importance as a factor in the choice of posture (e.g. *Wädij*, 34a-b, 39b-4oa, 45b-46b; *Arab Archery*, pp. 81 ff.). Tahir's adherunts, we are told, protrusive items of armour. To face the target directly, on the other hand, had in their view the advantage of eliminating this hazard and at the same time not restricting the archer to one coat of mail (*zardiyyah*). It did not, however, permit, as did Abh Häshim's position, in view of the sind these disadvantages could be overcome by the use of the kind of shield with which Khorasanians were wont to protect themselves while actually shooting, nor did it admit of a powerful draw. Both these disadvantages could be overcome by the use of the intermediate position. In view of Jaybugha's cmphasis on archery in warfare it is surprising that he says nothing of such considerations, for they must have been of granter importance than physique as witness the fact that today most Western archers, regardless of build, stand sideways to the target.

With the crystallization of theoretical teaching into three systems af-Jabari, it would seem, came face to face with the obvious problem of the individual who fell neatly into none of the three stereotyped classes of physique for which the systems catered. His solution was simple and



CINELY CELL INCLUENT

characteristic of the Islamic way of thinking. Skilfully avoiding innovation which could well discredit him, he reconciled the claims of individuality with those of 'orthodoxy' and tradition by the application of the eclectic principle. In so doing he satisfied an obvious need and set a useful example, thereby earning himself recognition as a Master—in the sense of founder of a school—in his own right.

The four schools, or systems (madhāhib), of archery based on allegiance to the teaching of a Master (imām) are strikingly reminiscent of the four orthodox schools (madhāhib) of Islamic law, each perpetuating the doctrine of a Master (imām) and his disciples. Since the systems of our text are, as already indicated, not those described by ai-Tabarī, we may well suspect that the respectable framework of orthodoxy underpinned by time-honoured names is being used as a cloak for the promulgation of what is either the author's own teaching or teachings reflecting current practice.

2. At-Tabari's Technique

If we discount the misleading matter of discrepant ascriptions, the practice of af-Tabarī as laconically recorded in our text does not, so far as the record goes, fundamentally diverge from that described in the *Wādili* (59a-62b; Ist., 45a-48b). The only major difference concerns his grasp on the bow which was, from what he himself says, intermediate and not oblique as stated above. Although the two MSS do not wholly agree, that of Istanbul being more corrupt than that of the British Museum, we nevertheless venture the following account of his methods:

^{Wh}ether standing or squatting, I prefer to take a slightly oblique position and set the target in line with my left eye. In this I follow the system of Ishāq ar-Raffā'. When bracing, the middle phalanges of my left index finger and middle finger are in contact with my right knee. When nocking, I first set the notches (*halaq at-tafwiqlal-fuxaãq*) of my arrows on the middle phalanx of my middle finger and firmly hold the bottom of the notches with the tips of my thumb and index finger. I next push the arrow sharply forward until the string strikes the base of my thumb and index finger without at any time allowing the shaft (*badar*) of my arrow to leave the string. Then, without looking, I bring the nock back, slip it on the string, and lock '63'. Lodging the string in the crease of my thumb, I have my index finger on top of the thumb and the string opposite the mid-point of the nock between the proximal phalanx and middle crease of my index finger. In this I follow the system of Tāhir al-Balkhi.

In grasping the bow, I set the *matn* (above, p. 45) of the grip between the crease formed at the base of the four fingers and the middle crease thereof. In this I follow the system of Abū Häshim. The upper end of the grip's belly (*ibranjak*) I place between the two phalanges [*sic*; it must be 'joints'] of my thumb in conformity with Tähir's teaching, and the lower part one finger's width from the wrist-bone in accordance with that of Ishaq.

When aiming, I displace the lower siyah to the right and bring it back to vertical with a twist of my forearm at the very moment I begin to draw, and in this I follow Tahir. Using my bow-hand to focus, I direct the up of my arrowhead (*ra's am-naşl*) on to the centre of the mark. I aim with both eyes together outside the bow and, in sighting, I depend essentially on my right eye, though I use it in conjunction with my left. In this I follow Ishāq, I do not lower my left arm for short range, nor do I raise it for long. On the contrary, the proximal phalanx of my left thumb will be in line with the end of my shoulder throughout the draw and remain absolutely level, moving neither upwards for long range nor downwards for short.

In drawing, I execute one uninterrupted movement, as taught by Tahir, and bring back my arrow directly in line with the parting dividing my lips with no deviation either upwards or downwards, as taught by Ishaq. When the arrowitcad reaches the *ibranjak*, I pause for the count of one or two for as long as it takes [reading *bi-qadr* (Ist.) for *ba'd*] for the arrow to settle

THE SYSTEMS OF THE GREAT MASTERS OF ARCHERY 135

and be trained on the mark. I then take my hand from the string to a point in line with my shoulder, and, at that very moment of loosing, I disengage with a twist of the hand (*farkali*) and without too sharp a pull on the string lest my index finger catch any part of the nock or shaft. I throw out my chest and left arm until the ends of my shoulder-blades meet. In this I follow Ţāhir, ...'